



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N.J.S.A. Govt. College, Kapurthala
• Name of the Head of the institution	Dr. Tirath Ram Basra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01822233581
• Mobile No:	9463539206
• Registered e-mail	gckapurthala@gmail.com
• Alternate e-mail	basratirath@gmail.com
• Address	Principal, N.J.S.A. Government College, Kapurthala, Punjab
• City/Town	Kapurthala
• State/UT	Punjab
• Pin Code	144601
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Guru Nanak Dev University, Amritsar				
• Name of the IQAC Coordinator	Mrs. Anita Sagar				
• Phone No.	01822233581				
• Alternate phone No.	9815712527				
• Mobile	9815712527				
• IQAC e-mail address	gckapurthala@gmail.com				
• Alternate e-mail address	basratirath@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gckpt.com/igac/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gckpt.com/igac/Academic%20Calender%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.76	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			21/04/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. of Punjab	HE 24 Provision of Infrastructure facility in Govt. Colleges.	Director, Higher Education, Punjab	2020-21	5000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Preparation of 'Plan of Action' for the academic year by the IQAC Coordinator and Principal well in Advance. • Arrangement of inaugural session for the new students to acquaint them the college environment. • Preparation of Academic Calendar. • Regular supervision and monitoring the work done in the college. • Arrangement of IQAC meetings to discuss plan of action and monitoring of college activities. Suggestions from the members are duly incorporated in the action plan and there is flexibility in accordance with the changed academic environment. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Inaugural of new Academic Session</p>	<ul style="list-style-type: none"> • In the wake of prevailing situation of Corona Pandemic, an online meet was organised on 25-11-2020 by the college in which Principal Madam Jatinder Kaur addressed the students of B.A., B.Sc. B.Com. and B.C.A. first semester and welcomed them in the college. • Rules and regulations relating to Discipline, Sports, NCC, NSS, House examination, University conditions for examination, Post Matric Scholarship Time table were explained to students. • Facilities provided by the college in the form of NCC, NSS, Sports, Cultural Activities, Career and Counselling, Library were also explained to the students.
<p>Sports and Physical Education activities</p>	<ul style="list-style-type: none"> • Total 225 students were enrolled in physical Education subject during the year. • With online teaching, students were also given information of practicals and by following Covid-19 protocols, their offline practicals and offline practical examinations were conducted. • An extension lecture on 'How to get rid of stress and anxiety during the lockdown period' was arranged. • Students were enlightened about Yoga activities on 'International Yoga Day.' • Due to covid-19 situation, University did not organise any Inter-College Competition. So, students could not participate in any such competition during the year. • Department organised

	<p>State level quiz completion on 29-08-2020 to commemorate Birth Anniversary of Olympian Major Dhyam Singh. • Gymnasium facility to students and faculty in their free time.</p>
<p>National Service Scheme (NSS) activities</p>	<p>• Students are enrolled in NSS with the motto of 'Not me but you.' • So objective of NSS activities is to make aware the students about their social responsibilities and a liaison with Society. • Due to Covid-19 situation, different online activities were performed during the year, Like • Online lecture on awareness about corona virus on 22-07-2020. • Webiner on Ek Bharat, Shrestha Bharat' 31-07-2020. • Online lecture on 'Pride of Punjab' under programme of UNICEF and Punjab Govt. (12-10-2020). • Awareness Campaign against burning of Rice Crop Straw. • Online lecture on Vigilance Awareness Week -2020 (11-11-2020). • Lecture and quiz competition on 'Constitution Day' (26-11-2020). • Online lecture on awareness about Drug Abuse. • Lecture, Declamation contest and Essay writing Competition and Rally on 'National Road Safety Month' (January 18, to February 17, 2021) • 57 NSS Volunteers participated in 'Pulse Polio' programme of Govt. of India (January 31 to February 02, 2021). • Online lecture to all students of the college about Covid-19 Vaccination awareness. • Special online programme on 'Poshan Pakhwara' (16-03-2021 to</p>

	<p>31-03-2021). Lectures on Women Empowerment, Health Education, Nutrition and Healthy Diet. • Online lecture on World Environment Day (05-06-20210. • Special lecture and practice of Yoga on International Yoga Day on 21-06-2021.</p>
<p>National Cadet Corps (NCC) activities</p>	<p>• College has NCC wing for both Boys and Girls. • Total 110 cadets were enrolled in NCC in the year. • Due to Covid -19 situation, major activities were through online mode. • For selection and training programme for cadets - an online inter-Battalion declamation contest was organised on the topic 'NCC is not about Uniform, it is about unity' • 137 cadets participated in slogan writing completion on 'Health is Wealth' in four days national programme (July 17-20, 2020). • 100 cadets participated in online programme on 'Aatam Nirbhar Bharat Awareness Campaign' • 90 cadets participated in online programme of 'Fit India Movement' campaign. • Six cadets performed duty of Covid Warriors at ADC Office Kapurthala on 08-09-2020. • Eight cadets participated in Inter- Battalion RDC Camp at HMV Jalandhar on 15-09-2020. • 40 students participated in online poster making competition on National Cancer Awareness Day on 07-11-2020. • One cadet participated in 10 days RDC training Camp at NCC Academy, Ropar. • One cadet participated in 10 days Pre RDC-I training Camp at NCC Academy, Ropar. • 110 cadets attended five days</p>

Annual Training Camp in Kapurthala from January 18-23, 2021. • 60 cadets participated in rally on 'National Road Safety Month'. • 60 cadets participated in District level Republic Day Parade at Guru Nanak Stadium, Kapurthala. • 6 cadets were honoured by District Administration for their duties as COVID warriors. • 62 cadets performed duty for three days on Pulse Polio Programme. • Five cadets participated in one day shooting competition and won medals. • Two cadets participated in five days camp on Combined Annual Training Camp (CATC) 2021 at Khalsa College, Jalandhar. • 29 cadets appeared in Written and practical examination for 'C' Certificate. • 21 cadets appeared in Written and practical examination for 'B' Certificate. • 10 cadets were deployed by District Administration for maintenance of data of Covid-19 positive patients. • Cadets were registered in NCC 'Digital Forum'. • 45 NCC cadets participated in online mode in International Yoga Day on 21-06-2021 with the theme 'Be with Yoga, Be at Home'. • 12 cadets uploaded their articles on the theme of 'My Personal Experience in NCC' Digital Forum of NCC

Celebrations of 75 Years of India's Independence Day.

• On the directions and guidelines of Govt. of India and Govt. of Punjab, programme on Celebrations of 75 Years of India's Independence Day started from March 2021 onward. • A

	<p>webinar was conducted by Department of History on 12-03-2021 on the theme 'Azadi da Amrit Mahotsav.' Lectures on freedom Fighters struggle for independence, Gadar Movement, Non-Violence Movement, Rebellion of INA, • Online slogan writing completion was organised on the theme 'Independence Day and its Freedom Fighters'. 20 students participated in this competition.</p>
<p>Parents -Teachers Association (PTA) of the College</p>	<ul style="list-style-type: none"> • During the time of Covid -19 situation, programmes of career and Counselling Cell were based on online mode. • 114 students registered for 'State Level Webinar for the Youth of Punjab' organised by Nehru Yuva Centre, Kapurthala. District Administration helped students to participate to participate in 6th Job Fair organised by Punjab Govt. • On September 18, 2020, organised Zoom meeting on the topic 'Job Opportunities with MNCs' with Resource Persons from IBS, Gurgaon. • Students were registered for 'Ghar Ghar Rozgar' programme of Govt. of Punjab. • District Employment Officer delivered a lecture to students regarding free coaching facilities for Govt. jobs. • College premises were used by District Administration for Mega Job Fair in April, 2021. • 171 students registered on Punjab Govt. portal www.pgrkam.com for participation in 7th Mega Job Fair.
<p>Focus on Teaching and Evaluation</p>	<ul style="list-style-type: none"> • Students are guided in the selection of subjects on the

	<p>basis of merit and aptitude. • Infrastructure for Online Teaching strengthened. • Online teaching due to Covid-19 conditions. • Class-wise and subject-wise whatsapp group of students were crated. • Online Teaching was mainly through Zoom meeting and google meet. • Advance teaching plan submitted by every teacher before the semester. • Students are informed about college rules, finance and scholarship • Inter and intra-college competitions organised by various departments. • Assignments and presentation by PG students. • Encouragement to students for active participation in the class. • Special care of students during stressful time of Covid-19 situations.</p>
<p>Cultural and extra curriculum activities for the overall development of the students.</p>	<p>• During the period of Covid-19, the college could arrange only limited cultural and extra curriculum activities for the students due to Covid-19 norms of social distance and mask bearing. • An online Inter-College Shabad Recitation Competition was conducted by Music Department on the eve of 400th Birth Anniversary of Guru Teg Bahadur Ji.</p>
<p>Improvement of the overall Infrastructure of the Institution.</p>	<p>• Strengthening the internet network for online classes. • Construction of Conference Hall is under construction with special grant of Rs. 1.39 crore from Govt. of Punjab under 'HE 24 Provision of Infrastructure facilities in Govt. Colleges' scheme. • Improvement in</p>

infrastructure relating to new technology to enable it for online classes. • Whole college area is under the supervision of CCTVs.

Activities of Subject/Department Association/ Societies

• History Department organised online essay writing competition on the topic 'Life and Contribution of Guru Teg Bahadur Ji on 14-07-2020. • Department of Botany organised webinar on 'How to Live in Post Lockdown Period' on 30-07-2020. • State Level Quiz Competition was organised by History Department in a series of 400th Birth Anniversary of Guru Teg Bahadur Ji on 01-08-2020. • History Department organised webinar on 06-08-2020 on the topic 'Life and philosophy of Shri Guru Teg Bahadur Ji with Dr. Balwinder Bhatti of Punjabi University Patiala as resource person. • Online Essay and Slogan Writing Competition on the life and Teachings of Mahatama Gandhi on 02-10-2020. • Online slogan writing competition was arranged by History and Political Science Department on 26-11-2020 to commemorate National Constitution Day. • On 23-12-2020, an online Inter-College Quiz completion on the 400th Birth Anniversary of Guru Teg Bahadur Ji was organised. 153 students from various colleges of Punjab participated in this competition. • On the occasion of National Voters' Day and Republic Day, History and Political Science Department organised Inter-College online quiz competition on the theme

	<p>'Indian Electoral System and Indian Constitution. • Economics Department organised online State Level Quiz competition on 10-02-2021 on the topic 'Union Budget 2021-22. • On World Environment Day (05-06-2021) Botany Department and Red Ribbon Club organised online lecture on 'Ecosystem Restoration'. • Botany Department organised a webinar on Yoga: Its Types, methods and benefits' on International Yoga Day on 18-06-2021. • International Women Day was celebrated on 08-03-2021 with special programme of Poster Making, Slogan Writing, and Special lecture on women empowerment. • Department of Punjabi organised an online programme on Mother Tongue (Punjabi). Punjabi magazine of the department 'ARRAMBH' was released on this occasion (19-11-2020) • Botany Department organised special online lecture on 'How to Cope up with Mental Stress'.(27-10-2020)</p>
<p>Evaluation of students (Examination of students)</p>	<p>• Online Class room test of students. • Assignment and presentation of assignment by PG students. • Online final Semester examination conducted by the University.</p>
<p>Active participation in Government sponsored programmes.</p>	<p>• 100 NCC cadets participated in online mode in Aatam Nirbhar Bharat Awareness Campaign (August 1-15, 2020) • 90 NCC Cadets participated in Fit India Movement in August 2020. • Celebrated Swachta Pakhwara (essay writing, Poster making,</p>

	<p>Plastic Waste Management) • 100 students participated in National Road Safety Month programmes (Rally, Special lecture, Essay writing) (January18- February 17, 2021. • Participation in District Level Republic Day celebrations. • Online participation on International Yoga Day with the theme 'Be with Yoga, Be at Home'. • Celebration of National Voters Day on January 25, 2021. • Celebration of International Women Day.</p>
<p>Participation in Social activities</p>	<ul style="list-style-type: none"> • Online campaign for National Cancer Awareness Day by conducting Poster making Competition. • 10 NCC cadets acted and was awarded as COVID Warriors for voluntary services at District Level. • Cleaning of Public Parks programme by NCC Cadets under Swachhta Pakhwada. • Special campaign on harmful effects of burning paddy stubble. • Organised online lecture on Drug Abuse (23-01-2021). • 57 Student Volunteers participated in Pulse Polio Campaign (January 31-February 02, 2021). • 50 NCC students participated in online webinar on Awareness campaign on COVID vaccination.
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Nil</p>
<ul style="list-style-type: none"> • Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	08/02/2019
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1016

Number of students during the year

File Description	Documents
Data Template	View File

2.2 304

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 290

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 52

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1016
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	304
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	290
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	52
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	89.53
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to GNDU Amritsar and follows its curriculum. It ensures effective curriculum delivery through well planned and documented process.

(a) Academic Calendar

- Every year academic calendar is planned, prepared and uploaded on the website that states the schedule and extracurricular activities to be performed during the year under IQAC guidelines.
- Some faculty members of the college are also part of University Board of Studies and they contribute significantly for the course amendments and preparation of syllabus of university.
- The time table incharge works out on the timetable after receiving the allocation and workload by heads of various departments and then the important information is shared in

whatsapp groups.

- Mid semester tests are conducted to check and enhance skills of the students and to prepare them for final university examinations.

(b) Teaching Plan and Teaching Aids

- Individual teacher prepares his/her own teaching schedule and lesson plan and paste that on student's attendance register.
- Due to COVID-19 Online theory and practical classes have been conducted.
- Teaching is accomplished with the help of working and standing models and by displaying charts in classes.
- Teachers give demonstrations practically to enhance knowledge and understanding of students and Various Field visits are also planned.
- Online Quizzes and written tests have also been conducted to enhance the student's capabilities.
- Online lectures also have been delivered by some college faculty members that are saved on YouTube platform. The link for the same is provided to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gckpt.com/IQAC%202020-21.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic calendar of the affiliating university for examination, assessment and evaluation.
- Per Mid Semester tests are conducted every year, both theory

and practical. Results are evaluated and needful steps are taken for weak students like remedial classes and personal guidance is also given to the weak students.

- Students are given course wise assignments and project works to complete and submit within the stipulated time. Due to COVID-19 students participated in various Online Projects like Quiz based on their prescribed syllabus, Declamation and Slogan/Poster making etc. Science students submitted their E- Practical files in Botany subject and also submitted their projects through PowerPoint Presentation on "Spices and Medicinal Plants".
- For internal examination, university paper pattern is followed so that students are well prepared for final university exams.
- Students are given MCQs, class tests, assignments and presentations based on their syllabus topics for their continuous evaluation on regular basis.
- For final semester exams which are conducted by GNDU question papers sets are maintained and opened under strict secrecy and exams are conducted under the surveillance of university experts appointed from other institutions.
- Final practical examinations are held under the scrutiny of the external examiner appointed by the university.
- Due to COVID-19 answer sheets have been evaluated strictly through table marking internally in one semester due to online examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gckpt.com/IQAC%202020-21.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development

B. Any 3 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is offered by the affiliating University to which the college adheres. However, the syllabi offered do touch upon issues like Gender, Human Values, Environment and Sustainability in various subjects. Along with the programmes offered by the university, the college also organizes Workshops, Conferences, Seminars and other co-curricular activities that endeavor to integrate the crosscutting issues relevant to the above mentioned aspects

Gender sensitivity

Girl students take maximum participation in competitions like Mehendi, Rangoli, Debate, Singing, Luddi, Poster Making etc. Anti-Ragging Cell strives hard to be available everytime for students help. Various competitions have been conducted under the theme "Gender Equality Today For a Sustainable Tomorrow" "Beti Bachao Beti Padhao", "The role of women in freedom struggle",

Environment and Sustainability

The college makes strenuous efforts to maintain good water quality, air quality by planting good number of saplings every year. Online Webinar on "Nursery Techniques" and "Plant Pest Interactions", International Yoga Day 2021, World Environment Day, online Nukkad Natak on the topic "Save The Earth", "No use of Plastic", Action plan under Swatchha Pakhwada. "have been conducted successfully. Vermicomposting unit is also set up.

Human Values and Ethics

Human Values are imparted into the students through curriculum as well as best practices in the for of various competitions conducted by all departments.

Professional Ethics

Professional ethics is core of all teaching and learning activity. Professional ethics is a part of curriculum of Commerce .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

1215

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

633

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- At the time of admission, the counseling desk offers psychometric testing facility for assessment of student's intelligence, aptitude, interest and personality.
- Class room interactions, mentor-mentee interface, and tests are the key methods of determining learning levels of the students. Regular class tests have been conducted by each department to identify slow and the advance learners and to enhance writing skills of the students.
- Slow Learners are constantly and strategically motivated in mentoring sessions for working hard for procuring good results. Remedial online classes are arranged for weak students by the faculty members in their free lectures. Weak students are also given assignments and project work for their practice and to improve their writing skills.
- Advanced learners are paid special attention for performing exceptionally well in university examination. They are also encouraged to attend workshops and other competitions conducted in college and other institutions. They are also enrolled in competitive examination guidance classes, and their output is noticeable by increase in number of students

clearing various Competitive exams.

- Study material and notes have been provided to the students in the form of Pdf's and website links to their whatsapp groups to keep them updated.
- Online lectures are delivered by the whole faculty and some of them save their lectures on YouTube platform. The link for the same is provided to the students.
- Webinars are organized on the topics related to the prescribed syllabus. Extension lectures on different topics are arranged to provide quality education to the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1016	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Classroom teaching is substantiated with ample experiential exposure to the real world. The college has adopted amalgamated approach by integrating conventional teaching with technologically stimulating methodologies. Field trips, educational excursions, industrial visits, projects, internships, seminars, webinars are organized to facilitate experiential learning. Some programs have experiential learning component in their curriculum
- Team spirit is promoted in the students to make them participate in team events in various activities as in

Inter- College Competitions, Youth Festival organized at Zonal Level, Sports Meet etc. Various other activities and camps are organized by NSS Unit which induces social responsibility and harmony between the students and volunteers who come forward for various tasks at college level. These activities also enhance their decision making power by boosting their Confidence.

- Seminars are conducted of Post Graduate Classes in which students learn the art of teaching and they gain confidence in their future prospects.
- During the COVID pandemic, some faculty members have used YOUTUBE platform to save their lectures and made it available for students, to make their teaching-learning process well advanced.
- Tutorial lectures are taken to resolve the grievances of the students in which girl students discuss their problems freely to their respective teachers.
- Anti -Ragging Cell strives hard to be available everytime for students help and functions to prevent any sexual harassment towards students.
- Proctorials are arranged in free lectures of teachers to avoid any kind of misbehaviour inside the college campus and for maintaining discipline in the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- At present 10 smart classrooms, 8 projectors and 69 computers are fully equipped and are in working condition. Wi-fi Facility is available inside College Campus.
- Recognizing the dynamic role of ICT in effective teaching learning process and expansion of educational opportunities,

the college uses a diverse set of ICT tools to communicate, create, circulate and manage information.

- The college provides wide range of educational services to deliver knowledge to the students by using a variety of approaches, for example, the college has the provision of ICT enabled classrooms and 10 smart classrooms, 08 LCD Projectors, digitalized library, which foster interest and encourage inquisitiveness among students thus making teaching effective and teaching learning process more fulfilling by building the learner-centric environment.
- Lab practicals have also been conducted digitally due to COVID-19 and this virtual experience of practical was a new and interesting experience for the students.
- For the better understanding of literature both UG/PG courses are also shown available movies through smart board mentioned in their syllabus related to Novels and Dramas.
- During the pandemic to conduct online quiz, webinars and various online competitions teachers created brochures, Google forms and PPT's ,YOUTUBE platform to save their lectures and made it available for students, to make their teaching-learning process well advanced.
- Due to COVID, examinations were conducted online. So the teachers got trained in online examination work and also marked answer sheets digitally. Problems of Online Examination regarding students were also resolved.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gckpt.com/igac/ICT%20Tools%2020-21.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

628 years 5 months

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Following the guidelines issued by the affiliating university, college maintains a structured and an explicit internal assessment system that is transparent and robust.
- The affiliating university has a provision for evaluating students through project work, class tests, unit tests (MST), assignment as in PPT's, regularity in lab, their practical performance and punctuality, seminars, etc. that improves their potential, which is essential for facing the global challenges
- Due to internal assessment, the students got interested in various activities and competitions and their participation is increased in various co-curricular and extra-curricular activities for their overall personality development.
- Mock Tests are also conducted for Practical and Theory Examinations to improve the performance of students for final examinations.
- During COVID, practicals were conducted digitally and students did their practical projects from home such as tree plantation, various practical experiments and submitted E-Practical Files.
- Students also take part in various online competitions such as, Quizz, Poster Making, Sketch Making, Slogan Writing, Declamation, Poetry Recitation, Debate, Paper Reading etc., which helps to enhance their capabilities.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gckpt.com/IOAC%202020-21.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has a Dean Examination, who acts as the Controller of Examination and keeps an eye on the whole process to maximize transparency and efficiency in examination related grievances.
- The internal and external examination and the re-appear schedule is communicated to the students by displaying the date sheet on college website, information corner of the college as well as circulation through WhatsApp groups by the mentors.

Internal examination

- For Mid Semester examination students with grievance of attendance, medical issues etc. are dealt immediately. .
- In case of grievances regarding internal examination students are shown their answer sheets for their satisfaction and each question is discussed in detail and Mock-Practical is also conducted to prepare them for their final exams.
- The students have also the facility to put their complaints regarding internal examination in Suggestion Box in the college campus.

University examination

- The institution rightly follows the norms and policies declared by the university in terms of any grievance related to exams.
- Grievances related to the University Examination are taken on priority basis and within the time limit are sent to the concerned university authority.
- The grievance related to setting of the question paper and any discrepancy of incorrect marks or late results, the college takes immediate action and the letter regarding the discrepancy is sent to Controller of Examination, GNDU, Amritsar.
- Due to the Covid -19 final university exams have been

conducted online and discrepancies regarding the question papers and answer sheets were rectified by the examination committee immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- At the time of admission, the counseling desk offers psychometric testing facility for assessment of student's intelligence, aptitude, interest and personality.
- The hard copy of course content and course outcomes is also available in departments for reference of faculty and students.
- The CO-PO document is available on college website and the Notice Board
- The information brochure/Prospectus contains possible programs outcomes in terms of employment potential of each program for better perception of students before opting of a particular program.
- Department specific COs and POs are displayed on departmental notice boards.
- The COs and POs are constantly shared and discussed in mentoring groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gckpt.com/courses_available.htm <u>1</u>
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offers both UG/PG courses. The attainment of program outcomes and course outcomes mechanism is well structured and efficient which is achieved through Class Tests, Mid Semester and University Examinations, Tutorials, Seminars, Viva Voce, Assignments, etc. Routine evaluation is done by oral/written tests in class room. In terms of analytical and creative thinking of students their assessment is carried out by various competitions. The way of evaluation is Exit Class Survey by getting Feedback from them.

- Every year students pass out from the students and pursue PG courses in their respective fields and also appear in competitive exams CA, Bank PO, SSC, UPSC, PPSC, UGC NET.
- Their knowledge of basic skills like analysis of Economic Problems, Accounting, Marketing and Finance helps them in different subject related professions.
- Students gather knowledge about the inheritance and tradition of their own country as well as world. The students develop intellectual, personal and professional abilities through effective communicative skills ensuring high standard of behavioral attitude and ethical values.
- In this advanced and Modern IT world computer knowledge is necessary for everyone. So computer courses are beneficial for students. The students join as technical trainees and computer operators and other such jobs and become software developers and handle technological challenges.
- Science students learn various fundamentals of Science Education. They built up progressive and successful career in Academics and Industry. They develop sense of Scientific Responsibilities, Social and Environment Awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gckpt.com/igac/Program%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gckpt.com/igac/Student%20Satisfaction%20Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities conducted in the college-campus, nearby localities, city and villages have earned appreciation for the volunteers; brought a positive change in the work areas and sensitized the students deeply. Under NCC, NSS, Red Ribbon Club, DAPO, BUDDY, Mission Tandarust Punjab SVEEP, various departments following activities have been conducted :

Awareness campaigns Under

- "Atam Nirbhar Bharat"
- "Fit India Movement"
- 'Swachhta Pakhwada' Poshan Pakhwada,
- "Van Mahotsav,
- EK Bharat Shreshtha Bharat
- No Burning of Straws' 'Plastic Waste Management
- National Road Safety Month
- Cleanliness and maintenance of statue Cpt. Jhaggar Singh
- Online Nukkad Natak on the topic 'Save the Earth, No Use of Plastic"
- National Unity Day
- Blood Donation Camp
- National Cancer Awareness Day
- Mission Pride of Punjab
- Awareness About Cyber Crime
- AIDS awareness
- National Voters day
- National Constitution Day
- Awareness against Drug Addiction
- "Azadi ka Amrit Mahotsav"

- 400th Birth Anniversary of Shri Guru Tegh Bahadur Ji, Birth Anniversary of Major Dhyan Chand, Dr. Bheem Rao Ambedkar, Swami Vivekanand as Yuva Divas
- World Environment Day on topic Ecosystem Restoration
- 'Yoga:Types,Methods and Benefits'.
- Health Support Services To COVID patients By NCC cadets

File Description	Documents
Paste link for additional information	http://www.gckpt.com/igac/Activities%202020-21.docx
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

77

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5047

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 33 acres with covered area of 7408.17 square meters. The college is well connected with railway station and bus stand at just 1.7 Km and 1.2 Km respectively. Keeping the goal of ecological sustainability, college has kept intact even more than 150 years old Ficus Religiosa (Peepal) in the campus. Majestically overlooking this grand green bio-diversity are Administrative Block, Science Block, Library Premises, "U" Block, Commerce Block, Student's Common room, Canteen, Botanical Garden, Lush green lawns covering the campus, Scooter and Car Parking. The learning spaces are well ventilated and well-lit. All the labs are well equipped with latest equipment and have adequate seating capacity. There are 32 class rooms, 08 well-equipped laboratories and two conference halls in these buildings. There are a total of 18 ICT enabled classrooms including smart classrooms and seminar hall. The Library is having an open shelf system with 38471 books, AC reading rooms and partially maintained with "E-Granthalaya" version 3.0 software. There are 69 computers, 7 printers cum scanner, Wi-Fi facility with 100 Mbps bandwidth etc. to make teaching and learning ICT enabled. The campus has 24/7 surveillance with the help of 32 CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS- This College is an institution unparalleled in the field of Sports as per the scenario college provides the best of the infrastructural facility along with excellent coaching for sports. The vast playground houses a 400 meter athletic track for track and field event(s), cricket ground, volleyball ground, kabbadi ground, basketball court, parade ground, yoga, taekwondo, and karate. For the health concern of students as well as teachers a Gym is also established in the college campus which includes a worthy Treadmill, multi-purpose exercise machines, bars and weight plates for numerous exercises.

CULTURAL ACTIVITIES- Central to the institutional cultural activities is the Open-air Theatre where all the major functions are held. During the year 2020-2021, due to Corona pandemic public gathering was prohibited as per Government instructions. So, college conduct an online competition namely "Tiyaan Di Rani" in which girls compete in Traditional Punjabi Dress and Mehandi competition in the month of August 2020. The music vocal and music instrumental facilities are available in the college campus. Events like folk dance, theatre items i.e. mime, mimicry, costume parade, one act play, skit, painting on the spot, cartooning, clay modelling, photography, collage making, installation etc. prepare in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10,41,840

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the foundation of any successful institute. Recognizing the value of a well-equipped library for the growth of students and thereby of the institute, S. Suchet Singh Library of the college is one of the richest libraries in the region, having an open shelf system with 38471 books, more than 500 rare books and AC reading room. Library books can easily access online on e-granthaya (Partially) 3.0 Version.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18369 Lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College have total 69 computers, 18 ICT Rooms, 7 printers cum scanner, 3 printer cum Photo Copier, 10 printers and 3 scanners to make teaching and learning ICT enabled the entire campus has the Wi-Fi facility with 100 Mbps bandwidth. Since the campus is huge and widely placed, hence 24/7 surveillance is imperative with the help of 32 CCTV cameras, not only for security reasons but also for facilitating adequate teaching and learning system. College also maintained their "College Website" and update it time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,39,748

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an upkeep council including individuals from academic as well as non-academic faculties, headed by Principal. Science fund, Sports fund, Amalgamated fund, Annual fund, Health fund etc. is collected as a part of fee structure. The allocation and utilization of funds are as per Punjab Financial Rules and as per guidelines issued by higher authorities. The College has 09 laboratories, which are used to impart practical knowledge as per university syllabus regularly under the supervision of experts. College established Computer laboratories by UGC funding and from its own resources. Minimum three books are issued to students for 15 days with a facility of renewal. Library building comprises newly constructed well-furnished air-conditioned 'Reading Hall'. College contains 400 meter athletic track, three playgrounds, one basketball court and one Gymnasium for the upliftment of student's health. Classroom cleanliness and maintenance is regularly supervised. Overhead projector and Smart Classroom systems are properly working and necessary repair conduct time to time. Cleanliness of classrooms, gymnasium, laboratories, toilets, besides other campus is under the supervision with a senior teacher as its head. Services of plumbers, carpenters, electrician, masons, and Computer experts are regularly called to ensure the maintenance of classrooms and other infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.gckpt.com/igac/Skills%20Enhancement%20Initiatives%202020-21.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are part and parcel of the institution. Whatever the College is and is doing, it is for the development of overall personality of the students. So, for the purpose of sharing assigning duties and responsibilities with the students, they are made members of different committees, societies, and Associations in the College. Two representatives of students are nominated as members of College Internal Quality Assurance Cell (IQAC). They are invited to attend IQAC meetings and are encouraged to have the views of the student community as a whole. To create interest of

students in co-curricular activities and for harmonious development of students, various departmental Societies/Associations are established and these are managed by students themselves under the guidance of teachers. At present, departmental Societies/Associations include, Punjabi Sahit Sabha, History Association, Science and Environment Society, Commerce Forum, Planning Forum, Mathematical Society, Music Society, English Literary Society, Political Science Association, Philosophy Society etc are working on self-finance basis. These societies organise Trips, cultural programmes, Essay writing competition, poster making, extension lectures. These responsibilities help the students to be future leaders, give them a certain boost by learning confidence, team work spirit, self-presentation, time management and other kinds of skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has registered Alumni Association namely 'Old Students Association' (OSA). It is managed through executive Committee of old students.
- One alumni member is appointed as President of the Association.
- Association has its own bank account and donations from students are received in this account. This account is jointly operated by Principal of the College and Secretary of the Association.
- Executive Committee meetings are called from time to time and discuss the work to be done in the college.
- Beautification work of One 'Old Students Association (OSA) Park' in the college is sponsored by OSA. Association has hired one gardener for this purpose and his salary is paid from its own fund.
- Sh. Ajayvir Sehgal, member OSA, donated 15 computers with 15 UPS and 15 computer tables to the college on 19-06-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:-**To impart quality education for creating motivated and responsible citizens who become catalysts of change through value based education, particularly for weaker sections of the society .The vision of the institution is to provide quality education to the students at affordable cost

and ensure all the benefit provided by the government of Punjab.

- **Mission:** - To provide an inclusive higher education with a strong commitment to quality and creativity in teaching and learning, which ensure physical, mental and moral growth of students and makes them responsive to societal needs and aspirations.

The college helps the students to get good achievement in their academic qualification .the mission of college is to cultivate social , cultural ,moral upliftment of the students .ethical values ,respect for elders and peers ,honesty ,self-discipline, hard work, love of learning and appreciation of diversity are some of the main values .The college ensures these values through different programs on various occasions .some of the activities are continuously in practice to deepen the social responsibility among students .for this students participating antidrug campaign where buddy groups are working under the guidance of Punjab govt.Youth festivals help students to explore their inner life and sense of wholeness and integrated life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

N.J.S.A. Govt. College, Kapurthala has a mechanism of providing decentralization and participation mode of management by providing required autonomy to various functionaries of the college.

- **Staff Council** - Five senior staff members are in operation to help Principal and frame policies to take major decisions in the College. Persistent meetings are conducted at particular intervals and special meetings are arranged whenever required.

- **Committees:-** Different Committees are made for the smooth running of the college works and effective implementations of the govt. policies. These committees are :- Admission , Time Table , Examination , Discipline , Anti-ragging ,

Grievances , Career and Counseling Cell, Canteen , Sports C, Scholarship , Students' Suggestion , RUSA , Campus beautification , Students' Bus Pass , Youth Welfare , Women Welfare Co, etc. Non-teaching staff is also a part of these committees.

IQAC:- It works under the chairmanship of College Principal. Its members consist of senior faculty members, non-teaching staff members, and representatives of college Alumni, students, social organizations, industry and parents. Quarterly meeting of IQAC are conducted to discuss and evaluate working of 'Plan of Action'.

PTA- Every year, in the beginning of the session, Parents-Teachers Association is constituted according to the guidelines of Govt. of Punjab. Execution of PTA is done under the chairmanship of Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Installation of solar panels: -

Comprehensive, effective and strategic planning

- Solar radiations are free of cost and can be utilize tom produce electricity in this region due to suitable geographic, temporal and atmosphere variables during most of the year.
- A survey was conducted and roofs of physics theatre found as most suitable for deployment of solar Panels due to good solar insolation.
- An internal committee was constituted in the college for assessing the viability of the project.
- Many qualities parameters, liabilities and benchmarks were fixed and quotations from agencies were invited.
- The project was approved by the members of local committee after setting long goals and objectives.

After completing all the essential formalities, a system with 1.25 kW capacity was installed that resulted in the reduction in the electricity bill of the college. Moreover college has deployed CFL tubes instead of electric bulbs to save electricity.

Teaching during corona crisis:-In year 2020 the sufferings of covid-19 were faced by the whole world. It was impossible for the students to come to the college and attend classes. The college had already provided WI-FI system in some of the departments, built to cope with the online classes , further new modems of fiber cable with the speed of 100 mbps were deployed and college WIFI system was strengthened so that all the teachers could take online classes. This strategy successfully worked and teachers were able to take class as well as conduct online exams for two consecutive sessions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the highest authority at the college level who is guided by the DPI in taking any decision regarding the implementation of policies formed by the Govt. The principal execute plans with the help of college council.

At the college level, the administrative responsibility falls on principal assisted by IQAC. .The meetings are conducted by the committee time in every session.

Advisory committee comprises Principal as chairperson, heads of various committees office superintendent.

Faculty and staff council consists of Principal, faculty; all the members of non- teaching staff welfare and organization of major events.

The Subject Societies, communities organize academic co-curricular and extracurricular activities . The academic

departments monitored by Faculty heads.

Recruitment policy: - The recruitment for the post of permanent staff and advertised arranged and organized by the PPSC . The selected candidates are posted to the different station by the DPI.

Other teaching staff: - sometimes because of delay in permanent recruitment, the DPI recruits the teaching staff with the polices of govt. advertisement for the vacant posts of given in the newspaper and teaching staff is appointed at the college level by the panel of interviewers.

Promotion policy: - promotion to the senior permanent faculty members are given by the govt. of Punjab, similar pattern in followed in case of non- teaching staff members. The promotion is based on the necessary condition let down by Punjab govt. norms for career advancement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for

Teaching:-

Implementation of welfare schemes of Punjab govt. for teaching staff of the College. The College Provides a number of facilities for teaching faculty. Faculty members are given duty leaves to attend the meetings and syllabus restructuring workshops. Duty leaves are given to all the staff members to attend seminars, extension lectures etc. free Internet facility is provided to all the staff members. College library contains more than 35,000 books . Library is well furnished with good furniture, air conditioners, and CCTV cameras which are for the use staff and students as well. Medical facility is Provided with the timely reimbursement of medical expenses of the staff. First aid facility is also provided to all the staff members .Loan facility is also in provision for the staff members. Neat and clean teaching Environment is provided to the staff members and the students. Free Parking facility for two wheelers and cars is also there for the staff. College also provides canteen facility to the staff

Non-Teaching

Implementation of welfare schemes of Punjab Govt. for non-teaching Staff members of the College. Medical facility is Provided with the timely reimbursement of medical expenses of the staff. First aid facility is also provided to all the non-teaching staff member's .Loan facility is also in provision for the non -teaching staff members. Loan facility is there for the class four employees to carry out the family responsibilities like arrangement of weddings, purchase of house and vehicle etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty and staff are the foundation any educational institution. The govt. policies and curriculum would be effective if the teaching facilities are competent, dedicated and work as according to aspirations of the institution. To ensure this, the govt. has established well defined structure mechanism for better performance appraisal of the faculty and staff.

Performance appraisal :- The faculty fills up a self-appraisal form based on performance based assessment score(PBAS) for the faculty based upon UGC regulations (minimum qualifications for appointments of teachers and other academic staff in universities and colleges and other measures for the maintenance of standard in higher education)2010 and four amedmdment thereafter. Faculty performance is verified, validated and further sent to the govt.The performance valuation is done on the following parameters:-

- Teaching learning and evaluation related activity
- Professional development, co- curricular and extension activities
- Research and academic contribution

Contractual, part time and guest faculty staff appraisal:- The appointment of these teachers is done acc. to the norms of DPI. Their performance is continuously checked by the principal himself. Teaching plan is mandatory before its execution in the classroom.

Performance assessment of non- teaching staff: -Performance

assessment of non- teaching staff is based upon annual confidential reports (ACR).The employees has to fill a self-appraisal form which is send to the govt.

The performance appraisal is done on the followings parameters:-

- Keeness to learn.
- Maintenance of discipline
- Ability to examine and analysis issues. etc

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Punjab Financial Rules are properly implemented in financial transactions of the College. Purchase of material costing more than Rs. 500/ is through Quotations called from the open market. Internal financial audit is there in the form of checking of bills by College Bursar.
- External financial audit is conducted by the Auditors of Govt. of Punjab. Audit of Parents-Teachers Fund and fund of Self Finance Courses is done on annual basis through independent auditor.
- UGC funds and RUSA fund audit on the completion of the project/Grant.
- Utilization certificate is submitted to concerned higher authorities on regular basis.
- Internal sources of finance include fee and fund from students, PTA fund, fee from self-finance courses and donations.
- Grant is mainly received under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) schemes and from Govt. of Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of financial resources is crucially significant for the growth of the institution. A centralised annual budget is planned every year for timely salary payments, maintenance work required for the college building, procurement of the teaching aids and other teaching material, upkeep of laboratories. The various methods of resource mobilisation are discussed in the meetings. All government and non-government financial grants are utilised completely, keeping in mind the best interest of the stakeholders. The institution also reaches out to the local organisations for empathetic patronage. It welcomes donations, memorial prizes and endowments from philanthropists, staff members, alumnae and guardians

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in maintaining and enhancing the quality parameter of the institution. The IQAC conducts regular meetings with all the stakeholders to chalk out its strategies and course of action. The minutes of all the meetings conducted by IQAC this year. The quality assurance initiatives undertaken by

IQAC during the session 2020-21:-

A meeting of college IQAC was held on oct 08,2020 with Principal Mrs. Jatinder kaur as chairperson. The agenda of the meeting was to discuss the plan of action of the year 2020-21 and to discuss the works to be done during the current session.

Another meeting was held on 22 dec,2020 with Principal . Principal madam explained in detail the work done in the college during this time.

Due to covid -19 situation and work from home for teachers, and online meeting of IQAC of the college was held through google meet on 03-06-2021 by Madam Principal. Agenda of the meeting was to discuss and appraise the members. The ongoing projects in the college and seeking suggestions for further development of the college.

A meeting was held on 29 june,2021 . The agenda of the meeting was to discuss the achievements and shortcomings in the year 2020-21 and plan for the new academic year 2021-22

File Description	Documents
Paste link for additional information	http://www.gckpt.com/IQAC%202020-21.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews the teaching-learning process and sets the quality benchmarks for various academic and administrative activities of the institution. It follows a strategic schedule for upgrading the developmental activities and timely and efficient accomplishment of academic goals.

- The institution chalks out its academic calendar its as per university guidelines before the beginning of every academic year. It contains a list of various activities to be conducted throughout the year as well as the tentative

schedule for mid- semester and terminal semester examinations.

- Course subject choices are taken from the faculty members as per their area of specialisation in their respective subjects prior to the commencement of each semester.
- Based on the options given by faculty, the head of the departments distribute the workload to each faculty member. The time table committee prepares the time table keeping into consideration the subjects allotted to the faculty.
- An orientation program is arranged for the first year students of all streams in the beginning of each semester.
- Regular class tests and mid-semester tests are duly planned and conducted.
- Results of these tests are reviewed in the meetings of IQAC wherein the academic performance of each and every student is evaluated.
- Various methodologies are planned to support weak students and encourage the bright ones. Regular updates about their performance in tests are provided to the students and their parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	annual report nil due to pandemic period in 2020-2021
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is our institution's ultimate goal. In the last five years sensitization with specific aim of educating girls, women and the society about decreasing sex ratio in terms of 896 females per 1000 men (2011 census); sensitization concerning female health issues like hygiene during periods; legal rights related to women for parental property; rights of women associated to sexual harassment at work place; entrepreneurship and financial independence of women; celebration of days related to women. Safety and security of the girls is also the main concern of the institution. There are total 32 security cameras working 24/7 are installed at the campus including entry and exit points. 24/7 security guards are deployed at entry and exit points. Day patrolling of the local police women force and police Naaka at 300 meters from the gate is ensured by the local police station. In the college premises Career Counselling, Psychological Counselling, Health and hygiene counselling and peer counselling are provided to the students. Since 2018, the college has also been efficiently running Buddy Programme, a Punjab Government drug prevention initiative. Seminars, Conferences, special drives, campaigns, competitions, and programmes are carried out round the year to meet the challenges faced by women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

We have two pit of Vermi-composting. These are utilized to composting of leaves and garden litter. The compost thus produced is used in the college for the plants. The institution has participated for various Swachh Bharat programmes as well as for Clean City Green City.

E-waste management

We segregate e-waste, collect it and then ask the nearby agency to pick up from the premises and dispose off as per government norms.

Hazardous Chemicals

GNDU, the affiliating university has incorporated few green experiments in the curriculum; however, college has devised micro qualitative analysis in UG classes. The experiment(s) conducted in

Chemistry labs under proper supervision.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Based on merit the admission policy of the college is transparent

and fair. The economically weaker students get ample opportunity to apply for the scholarship schemes offered by the college and individuals. Earn while you learn is another scheme to allow the students to earn while they are studying. Peer mentoring is encouraged between slow learners and advanced learners by giving group tasks. The environment in the college is inclusive as the institution celebrates cultural diversity of the students by celebrating all the major festivals in the college campus. The college sports day, all festivals, days of National and International importance are done with great enthusiasm. Our cultural heritage is rich as besides imparting training to the students in Punjabi dance and music, they also get trained which can be seen at our annual functions. We are in a region where students from diverse cultural and communal backgrounds got admission. The official language is Punjabi, Hindi and English, but students are free to converse amongst themselves in their regional languages as well. Teaching is also multilingual. In Government initiative of "Ek Bharat Shreshtha Bharat" the college adopted the culture of Andhra Pradesh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes upon the responsibility of educating the employees and the students about the constitutional obligations, values, rights, duties and responsibilities of citizens. Every year the district level Voter's day celebration is done at the college. The college also hosted SVEEP programs in collaboration with the district administration. Our students actively participated in the Marathon & Singing Voter Jugni, to inspire women to exercise their right to vote. The employees and faculty perform election duties. The college has active teacher's union and non-teaching employees union which is granted the constitutional right to protest. The college has an active Legal Literacy Cell. The college celebrated the Colours of Democracy by organizing an awareness campaign on Voter's day. A copy of the constitution of India is placed in the Library, and the Preamble, the Fundamental Rights and the Fundamental Duties are displayed in

the library. Every formal function of the college ends with the National Anthem. Employees and students also participate in the programmes launched by the Government of India to celebrate our National Identity and Integrity. All the dates and days are marked on the annual planner that the college hands out to all the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has kept the distinctiveness of imparting best of the modern education along with the values and traditions as a part of the mission. The institution is committed to the

celebration of cultural diversity and heritage of India as well as organizing events on International Commemorative Days. The major festivals of all religions are celebrated. All these celebrations are done in a limited time, without compromising the teaching hours. Important National days like National Voters Day, Republic Day, National Girl Child Day, National Science Day, Independence Day, Teachers day, Gandhi Jayanti, Rashtriya Ekta Diwas, National Flag Day are celebrated/observed. On certain days students pay their tributes to great men, like Mahatma Gandhi by observing silence, on National Unity Day they take out a march. Days like International Women's day, World Earth Day, World Environment Day, International Yoga Day, and World AIDS Day, are celebrated or observed to create awareness on various issues. Public speaking events, poster making competitions, and other events are organized to create awareness. Besides these days, the college keeps the rich national heritage alive by organizing functions on some local, regional and national festivals, with an aim to create awareness about our historical and national heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EDUCATION INCLUSION

OBJECTIVES-The focus of the education is to develop effective verbal and nonverbal communication skills, and technological skills to make student autonomous learners.

CONTEXT-Admissions to students primarily on the merit basis by adhering to the norms of Punjab Govt. related with reservation of SC/BC.

PRACTICE-The emphasis is on continuous assessment through innovative techniques with the help of ICT.

EVIDENCE-The achievement is evident from increase in proportion of students from SC/BC categories (633) in total (1016) enrolment in the institution. College students hold merit positions in university.

PROBLEMS-There are financial and other constraints while implementing the above mentioned goals. Large numbers of faculty positions in teaching as well as non-teaching departments are lying vacant.

STUDENT CENTRIC TEACHING PRACTICE

OBJECTIVES-To assist students in adapting to new technology and concepts, we try to equip them to become self-sufficient entity of society. The life skills oriented learning prepares students for meaningful careers.

CONTEXT-Methodology of teaching involves variety of activities with the help of ICT tools followed by feedback and evaluation like discussions between student teacher enhance the environment conducive to learning.

PRACTICE- The problems encountered by students are effectively solved and explained in candour environment and by taking additional session of discussion.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra- curricular activities organized through different societies and wings. The college has well equipped library with newly constructed fully air-conditioned reading room. Our College's NCC and NSS Units and Cultural Activity Wing are functioning efficiently organizing various trips, tasks and camps. At the district level Independence Day and Republic Day Parade Maximum NCC Cadets of our College are selected

and our parade stood first in the drill competitions. Faculty members are continuously updating their research area and presented papers at National and Inter National Seminars. During the year, one teacher acted as resource persons in International Level webinar organized by University of Tehran (IRAN), most of our teachers actively participated in more than 56 national level quiz and webinar. Our college organized 04 webinar during the year and also 03 times organized Poster making competition for the students (Online). One teacher executes Lecture on Healthy Punjab (Online) to the students.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to GNDU Amritsar and follows its curriculum. It ensures effective curriculum delivery through well planned and documented process.

(a) Academic Calendar

- Every year academic calendar is planned, prepared and uploaded on the website that states the schedule and extracurricular activities to be performed during the year under IQAC guidelines.
- Some faculty members of the college are also part of University Board of Studies and they contribute significantly for the course amendments and preparation of syllabus of university.
- The time table incharge works out on the timetable after receiving the allocation and workload by heads of various departments and then the important information is shared in whatsapp groups.
- Mid semester tests are conducted to check and enhance skills of the students and to prepare them for final university examinations.

(b) Teaching Plan and Teaching Aids

- Individual teacher prepares his/her own teaching schedule and lesson plan and paste that on student's attendance register.
- Due to COVID-19 Online theory and practical classes have been conducted.
- Teaching is accomplished with the help of working and standing models and by displaying charts in classes.
- Teachers give demonstrations practically to enhance knowledge and understanding of students and Various Field visits are also planned.
- Online Quizzes and written tests have also been conducted to enhance the student's capabilities.
- Online lectures also have been delivered by some college faculty members that are saved on YouTube platform. The

link for the same is provided to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gckpt.com/IOAC%202020-21.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic calendar of the affiliating university for examination, assessment and evaluation.
- Per Mid Semester tests are conducted every year, both theory and practical. Results are evaluated and needful steps are taken for weak students like remedial classes and personal guidance is also given to the weak students.
- Students are given course wise assignments and project works to complete and submit within the stipulated time. Due to COVID-19 students participated in various Online Projects like Quiz based on their prescribed syllabus, Declamation and Slogan/Poster making etc. Science students submitted their E- Practical files in Botany subject and also submitted their projects through PowerPoint Presentation on "Spices and Medicinal Plants".
- For internal examination, university paper pattern is followed so that students are well prepared for final university exams.
- Students are given MCQs, class tests, assignments and presentations based on their syllabus topics for their continuous evaluation on regular basis.
- For final semester exams which are conducted by GNDU question papers sets are maintained and opened under strict secrecy and exams are conducted under the

surveillance of university experts appointed from other institutions.

- Final practical examinations are held under the scrutiny of the external examiner appointed by the university.
- Due to COVID-19 answer sheets have been evaluated strictly through table marking internally in one semester due to online examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gckpt.com/IOAC%202020-21.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is offered by the affiliating University to which the college adheres. However, the syllabi offered do touch upon issues like Gender, Human Values, Environment and Sustainability in various subjects. Along with the programmes offered by the university, the college also organizes Workshops, Conferences, Seminars and other co-curricular activities that endeavor to integrate the crosscutting issues relevant to the above mentioned aspects

Gender sensitivity

Girl students take maximum participation in competitions like Mehandi, Rangoli, Debate, Singing, Luddi, Poster Making etc. Anti -Ragging Cell strives hard to be available everytime for students help. Various competitions have been conducted under the theme "Gender Equality Today For a Sustainable Tomorrow" "Beti Bachao Beti Padhao", "The role of women in freedom struggle",

Environment and Sustainability

The college makes strenuous efforts to maintain good water quality, air quality by planting good number of saplings every year. Online Webinar on "Nursery Techniques" and "Plant Pest Interactions" , International Yoga Day 2021, World Environment Day, online Nukkad Natak on the topic "Save The Earth" ,"No use of Plastic", Action plan under Swatchha Pakhwada. "have been conducted successfully. Vermicomposting unit is also set up.

Human Values and Ethics

Human Values are imparted into the students through curriculum as well as best practices in the form of various competitions conducted by all departments.

Professional Ethics

Professional ethics is core of all teaching and learning activity. Professional ethics is a part of curriculum of Commerce .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1215	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

633

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- At the time of admission, the counseling desk offers psychometric testing facility for assessment of student's intelligence, aptitude, interest and personality.
- Class room interactions, mentor-mentee interface, and tests are the key methods of determining learning levels of the students. Regular class tests have been conducted by each department to identify slow and the advance learners and to enhance writing skills of the students.
- Slow Learners are constantly and strategically motivated in mentoring sessions for working hard for procuring good results. Remedial online classes are arranged for weak students by the faculty members in their free lectures. Weak students are also given assignments and project work for their practice and to improve their writing skills.
- Advanced learners are paid special attention for performing exceptionally well in university examination. They are also encouraged to attend workshops and other competitions conducted in college and other institutions. They are also enrolled in competitive examination guidance classes, and their output is noticeable by increase in number of students clearing variousCompetitive exams.
- Study material and notes have been provided to the students in the form of Pdf's and website links to their whatsapp groups to keep them updated.
- Online lectures are delivered by the whole faculty and some of them save their lectures on YouTube platform. The link for the same is provided to the students.
- Webinars are organized on the topics related to the prescribed syllabus. Extension lectures on different

topics are arranged to provide quality education to the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1016	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Classroom teaching is substantiated with ample experiential exposure to the real world. The college has adopted amalgamated approach by integrating conventional teaching with technologically stimulating methodologies. Field trips, educational excursions, industrial visits, projects, internships, seminars, webinars are organized to facilitate experiential learning. Some programs have experiential learning component in their curriculum
- Team spirit is promoted in the students to make them participate in team events in various activities as in Inter- College Competitions, Youth Festival organized at Zonal Level, Sports Meet etc. Various other activities and camps are organized by NSS Unit which induces social responsibility and harmony between the students and volunteers who come forward for various tasks at college level. These activities also enhance their decision making power by boosting their Confidence.
- Seminars are conducted of Post Graduate Classes in which

students learn the art of teaching and they gain confidence in their future prospects.

- During the COVID pandemic, some faculty members have used YOUTUBE platform to save their lectures and made it available for students, to make their teaching-learning process well advanced.
- Tutorial lectures are taken to resolve the grievances of the students in which girl students discuss their problems freely to their respective teachers.
- Anti -Ragging Cell strives hard to be available everytime for students help and functions to prevent any sexual harassment towards students.
- Proctorials are arranged in free lectures of teachers to avoid any kind of misbehaviour inside the college campus and for maintaining discipline in the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- At present 10 smart classrooms, 8 projectors and 69 computers are fully equipped and are in working condition. Wi-fi Facility is available inside College Campus.
- Recognizing the dynamic role of ICT in effective teaching learning process and expansion of educational opportunities, the college uses a diverse set of ICT tools to communicate, create, circulate and manage information.
- The college provides wide range of educational services to deliver knowledge to the students by using a variety of approaches, for example, the college has the provision of ICT enabled classrooms and 10 smart classrooms, 08 LCD

Projectors, digitalized library, which foster interest and encourage inquisitiveness among students thus making teaching effective and teaching learning process more fulfilling by building the learner-centric environment.

- Lab practicals have also been conducted digitally due to COVID-19 and this virtual experience of practical was a new and interesting experience for the students.
- For the better understanding of literature both UG/PG courses are also shown available movies through smart board mentioned in their syllabus related to Novels and Dramas.
- During the pandemic to conduct online quiz, webinars and various online competitions teachers created brochures, Google forms and PPT's ,YOUTUBE platform to save their lectures and made it available for students, to make their teaching-learning process well advanced.
- Due to COVID, examinations were conducted online. So the teachers got trained in online examination work and also marked answer sheets digitally. Problems of Online Examination regarding students were also resolved.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gckpt.com/igac/ICT%20Tools%202020-21.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

628 years 5 months	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<ul style="list-style-type: none"> • Following the guidelines issued by the affiliating university, college maintains a structured and an explicit internal assessment system that is transparent and robust. • The affiliating university has a provision for evaluating students through project work, class tests, unit tests (MST), assignment as in PPT's, regularity in lab, their practical performance and punctuality, seminars, etc. that improves their potential, which is essential for facing the global challenges • Due to internal assessment, the students got interested in various activities and competitions and their participation is increased in various co-curricular and extra-curricular activities for their overall personality development. • Mock Tests are also conducted for Practical and Theory Examinations to improve the performance of students for final examinations. • During COVID, practicals were conducted digitally and students did their practical projects from home such as tree plantation, various practical experiments and submitted E- Practical Files. • Students also take part in various online competitions such as, Quizz, Poster Making, Sketch Making, Slogan Writing, Declamation, Poetry Recitation, Debate, Paper Reading etc., which helps to enhance their capabilities. 	

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gckpt.com/IOAC%202020-21.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college has a Dean Examination, who acts as the Controller of Examination and keeps an eye on the whole process to maximize transparency and efficiency in examination related grievances.
- The internal and external examination and the re-appear schedule is communicated to the students by displaying the date sheet on college website, information corner of the college as well as circulation through WhatsApp groups by the mentors.

Internal examination

- For Mid Semester examination students with grievance of attendance, medical issues etc. are dealt immediately. .
- In case of grievances regarding internal examination students are shown their answer sheets for their satisfaction and each question is discussed in detail and Mock-Practical is also conducted to prepare them for their final exams.
- The students have also the facility to put their complaints regarding internal examination in Suggestion Box in the college campus.

University examination

- The institution rightly follows the norms and policies declared by the university in terms of any grievance related to exams.
- Grievances related to the University Examination are taken on priority basis and within the time limit are sent to the concerned university authority.
- The grievance related to setting of the question paper and any discrepancy of incorrect marks or late results, the college takes immediate action and the letter regarding the discrepancy is sent to Controller of Examination, GNDU, Amritsar.
- Due to the Covid -19 final university exams have been

conducted online and discrepancies regarding the question papers and answer sheets were rectified by the examination committee immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- At the time of admission, the counseling desk offers psychometric testing facility for assessment of student's intelligence, aptitude, interest and personality.
- The hard copy of course content and course outcomes is also available in departments for reference of faculty and students.
- The CO-PO document is available on college website and the Notice Board
- The information brochure/Prospectus contains possible programs outcomes in terms of employment potential of each program for better perception of students before opting of a particular program.
- Department specific COs and POs are displayed on departmental notice boards.
- The COs and POs are constantly shared and discussed in mentoring groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gckpt.com/courses_available.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offers both UG/PG courses. The attainment of program outcomes and course outcomes mechanism is well structured and efficient which is achieved through Class Tests, Mid Semester and University Examinations, Tutorials, Seminars, Viva Voce, Assignments, etc. Routine evaluation is done by oral/written tests in class room. In terms of analytical and creative thinking of students their assessment is carried out by various competitions. The way of evaluation is Exit Class Survey by getting Feedback from them.

- Every year students pass out from the students and pursue PG courses in their respective fields and also appear in competitive exams CA, Bank PO, SSC, UPSC, PPSC, UGC NET.
- Their knowledge of basic skills like analysis of Economic Problems, Accounting, Marketing and Finance helps them in different subject related professions.
- Students gather knowledge about the inheritance and tradition of their own country as well as world. The students develop intellectual, personal and professional abilities through effective communicative skills ensuring high standard of behavioral attitude and ethical values.
- In this advanced and Modern IT world computer knowledge is necessary for everyone. So computer courses are beneficial for students. The students join as technical trainees and computer operators and other such jobs and become software developers and handle technological challenges.
- Science students learn various fundamentals of Science Education. They built up progressive and successful career in Academics and Industry. They develop sense of Scientific Responsibilities, Social and Environment Awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gckpt.com/igac/Program%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.gckpt.com/igac/Student%20Satisfaction%20Survey-2020-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****08**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****02**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities conducted in the college-campus, nearby localities, city and villages have earned appreciation for the volunteers; brought a positive change in the work areas and sensitized the students deeply. Under NCC, NSS, Red Ribbon Club, DAPO, BUDDY, Mission Tandarust Punjab SVEEP ,various departments following activities have been conducted :

Awareness campaigns Under

- "Atam Nirbhar Bharat"
- "Fit India Movement"
- 'Swachhta Pakhwada' Poshan Pakhwada,
- "Van Mahotsav,
- EK Bharat Shreshtha Bharat
- No Burning of Straws' 'Plastic Waste Management
- National Road Safety Month
- Cleanliness and maintenance of statue Cpt. Jhaggar Singh
- Online Nukkad Natak on the topic 'Save the Earth, No Use of Plastic"
- National Unity Day
- Blood Donation Camp
- National Cancer Awareness Day
- Mission Pride of Punjab
- Awareness About Cyber Crime
- AIDS awareness

- National Voters day
- National Constitution Day
- Awareness against Drug Addiction
- "Azadi ka Amrit Mahotsav"
- 400th Birth Anniversary of Shri Guru Tegh Bahadur Ji, Birth Anniversary of Major Dhyan Chand, Dr. Bheem Rao Ambedkar, Swami Vivekanand as Yuva Divas
- World Environment Day on topic Ecosystem Restoration
- 'Yoga:Types,Methods and Benefits'.
- Health Support Services To COVID patients By NCC cadets

File Description	Documents
Paste link for additional information	http://www.gckpt.com/igac/Activities%2020-21.docx
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

77

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5047

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 33 acres with covered area of 7408.17 square meters. The college is well connected with railway station and bus stand at just 1.7 Km and 1.2 Km respectively. Keeping the goal of ecological sustainability, college has kept intact even more than 150 years old Ficus Religiosa (Peepal) in the campus. Majestically overlooking this grand green bio-diversity are Administrative Block, Science Block, Library Premises, "U" Block, Commerce Block, Student's Common room, Canteen, Botanical Garden, Lush green lawns covering the campus, Scooter and Car Parking. The learning spaces are well ventilated and well-lit. All the labs are well equipped with latest equipment and have adequate seating capacity. There are 32 class rooms, 08 well-equipped laboratories and two conference halls in these buildings. There are a total of 18 ICT enabled classrooms including smart classrooms and seminar hall. The Library is having an open shelf system with 38471 books, AC reading rooms and partially maintained with "E-Granthalaya" version 3.0 software. There are 69 computers, 7 printers cum scanner, Wi-Fi facility with 100 Mbps bandwidth etc. to make teaching and learning ICT enabled. The campus has 24/7 surveillance with the help of 32 CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS- This College is an institution unparalleled in the field of Sports as per the scenario college provides the best of the infrastructural facility along with excellent coaching for sports. The vast playground houses a 400 meter athletic track for track and field event(s), cricket ground, volleyball ground, kabaddi ground, basketball court, parade ground, yoga, taekwondo, and karate. For the health concern of students as well as teachers a Gym is also established in the college campus which includes a worthy Treadmill, multi-purpose exercise machines, bars and weight plates for numerous exercises.

CULTURAL ACTIVITIES- Central to the institutional cultural activities is the Open-air Theatre where all the major functions are held. During the year 2020-2021, due to Corona pandemic public gathering was prohibited as per Government instructions. So, college conduct an online competition namely "Tiyaan Di Rani" in which girls compete in Traditional Punjabi Dress and Mehendi competition in the month of August 2020. The music vocal and music instrumental facilities are available in the college campus. Events like folk dance, theatre items i.e. mime, mimicry, costume parade, one act play, skit, painting on the spot, cartooning, clay modelling, photography, collage making, installation etc. prepare in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10,41,840

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is the foundation of any successful institute. Recognizing the value of a well-equipped library for the growth of students and thereby of the institute, S. Suchet Singh Library of the college is one of the richest libraries in the region, having an open shelf system with 38471 books, more than 500 rare books and AC reading room. Library books can easily access online on e-granthaaya (Partially) 3.0 Version.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.18369 Lakh	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
50	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College have total 69 computers, 18 ICT Rooms, 7 printers cum scanner, 3 printer cum Photo Copier, 10 printers and 3 scanners to make teaching and learning ICT enabled the entire campus has the Wi-Fi facility with 100 Mbps bandwidth. Since the campus is huge and widely placed, hence 24/7 surveillance is imperative with the help of 32 CCTV cameras, not only for security reasons but also for facilitating adequate teaching and learning system. College also maintained their "College Website" and update it time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2,39,748

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an upkeep council including individuals from academic as well as non-academic faculties, headed by Principal. Science fund, Sports fund, Amalgamated fund, Annual fund, Health fund etc. is collected as a part of fee structure. The allocation and utilization of funds are as per Punjab Financial Rules and as per guidelines issued by higher authorities. The College has 09 laboratories, which are used to impart practical knowledge as per university syllabus regularly under the supervision of experts. College established Computer laboratories by UGC funding and from its own resources. Minimum three books are issued to students for 15 days with a facility of renewal. Library building comprises newly constructed well-furnished air-conditioned 'Reading Hall'. College contains 400 meter athletic track, three playgrounds, one basketball court and one Gymnasium for the upliftment of student's health. Classroom cleanliness and maintenance is regularly supervised. Overhead projector and Smart Classroom systems are properly working and necessary repair conduct time to time. Cleanliness of classrooms, gymnasium, laboratories, toilets, besides other campus is under the supervision with a senior teacher as its head. Services of plumbers, carpenters, electrician, masons, and Computer experts are regularly called to ensure the

maintenance of classrooms and other infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.gckpt.com/igac/Skills%20Enhancement%20Initiatives%202020-21.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are part and parcel of the institution. Whatever the College is and is doing, it is for the development of overall personality of the students. So, for the purpose of sharing assigning duties and responsibilities with the students, they are made members of different committees, societies, and Associations in the College. Two representatives of students are nominated as members of College Internal Quality Assurance Cell (IQAC). They are invited to attend IQAC meetings and are encouraged to have the views of the student community as a whole. To create interest of students in co-curricular activities and for harmonious development of students, various departmental Societies/Associations are established and these are managed by students themselves under the guidance of teachers. At present, departmental Societies/Associations include, Punjabi Sahit Sabha, History Association, Science and Environment Society, Commerce Forum, Planning Forum, Mathematical Society, Music Society, English Literary Society, Political Science Association, Philosophy Society etc are working on self-finance basis. These societies organise Trips, cultural programmes, Essay writing competition, poster making, extension lectures. These responsibilities help the students to be future leaders, give them a certain boost by learning confidence, team work spirit, self-presentation, time management and other kinds of skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has registered Alumni Association namely 'Old Students Association' (OSA). It is managed through executive Committee of old students.
- One alumni member is appointed as President of the Association.
- Association has its own bank account and donations from students are received in this account. This account is jointly operated by Principal of the College and Secretary of the Association.
- Executive Committee meetings are called from time to time and discuss the work to be done in the college.
- Beautification work of One 'Old Students Association (OSA) Park' in the college is sponsored by OSA. Association has hired one gardener for this purpose and his salary is paid from its own fund.
- Sh. Ajayvir Sehgal, member OSA, donated 15 computers with 15 UPS and 15 computer tables to the college on 19-06-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> • Vision:-To impart quality education for creating motivated and responsible citizens who become catalysts of change through value based education, particularly for weaker sections of the society .The vision of the institution is to provide quality education to the students at affordable cost and ensure all the benefit provided by the government of Punjab. • Mission: - To provide an inclusive higher education with a strong commitment to quality and creativity in teaching and learning, which ensure physical, mental and moral growth of students and makes them responsive to societal needs and aspirations. <p>The college helps the students to get good achievement in their academic qualification .the mission of college is to cultivate social , cultural ,moral upliftment of the students .ethical values ,respect for elders and peers ,honesty ,self-discipline, hard work, love of learning and appreciation of diversity are some of the main values .The college ensures these values through different programs on various occasions .some of the activities are continuously in practice to deepen the social responsibility among students .for this students participating antidrug campaign where buddy groups are working under the guidance of Punjab govt.Youth festivals help students to explore their inner life and sense of wholeness and integrated life.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

N.J.S.A. Govt. College, Kapurthala has a mechanism of providing decentralization and participation mode of management by providing required autonomy to various functionaries of the college.

- Staff Council - Five senior staff members are in operation to help Principal and frame policies to take major decisions in the College. Persistent meetings are conducted at particular intervals and special meetings are arranged whenever required.

- Committees:- Different Committees are made for the smooth running of the college works and effective implementations of the govt. policies. These committees are :- Admission , Time Table , Examination , Discipline , Anti-ragging , Grievances , Career and Counseling Cell, Canteen , Sports C, Scholarship , Students' Suggestion , RUSA , Campus beautification , Students' Bus Pass , Youth Welfare , Women Welfare Co, etc. Non-teaching staff is also a part of these committees.

IQAC:- It works under the chairmanship of College Principal. Its members consist of senior faculty members, non-teaching staff members, and representatives of college Alumni, students, social organizations, industry and parents. Quarterly meeting of IQAC are conducted to discuss and evaluate working of 'Plan of Action'.

PTA- Every year, in the beginning of the session, Parents-Teachers Association is constituted according to the guidelines of Govt. of Punjab. Execution of PTA is done under the chairmanship of Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Installation of solar panels: -

Comprehensive, effective and strategic planning

- Solar radiations are free of cost and can be utilize tom produce electricity in this region due to suitable geographic, temporal and atmosphere variables during most of the year.
- A survey was conducted and roofs of physics theatre found as most suitable for deployment of solar Panels due to good solar insolation.
- An internal committee was constituted in the college for assessing the viability of the project.
- Many qualities parameters, liabilities and benchmarks were fixed and quotations from agencies were invited.
- The project was approved by the members of local committee after setting long goals and objectives.

After completing all the essential formalities, a system with 1.25 kW capacity was installed that resulted in the reduction in the electricity bill of the college. Moreover college has deployed CFL tubes instead of electric bulbs to save electricity.

Teaching during corona crisis:-In year 2020 the sufferings of covid-19 were faced by the whole world. It was impossible for the students to come to the college and attend classes. The college had already provided WI-FI system in some of the departments, built to cope with the online classes , further new modems of fiber cable with the speed of 100 mbps were deployed and college WIFI system was strengthened so that all the teachers could take online classes. This strategy successfully worked and teachers were able to take class as

well as conduct online exams for two consecutive sessions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the highest authority at the college level who is guided by the DPI in taking any decision regarding the implementation of policies formed by the Govt. The principal execute plans with the help of college council.

At the college level, the administrative responsibility falls on principal assisted by IQAC. .The meetings are conducted by the committee time in every session.

Advisory committee comprises Principal as chairperson, heads of various committees office superintendent.

Faculty and staff council consists of Principal, faculty; all the members of non- teaching staff welfare and organization of major events.

The Subject Societies, communities organize academic co-curricular and extracurricular activities . The academic departments monitored by Faculty heads.

Recruitment policy: - The recruitment for the post of permanent staff and advertised arranged and organized by the PPSC . The selected candidates are posted to the different station by the DPI.

Other teaching staff: - sometimes because of delay in permanent recruitment, the DPI recruits the teaching staff with the polices of govt. advertisement for the vacant posts of given in the newspaper and teaching staff is appointed at the college level by the panel of interviewers.

Promotion policy: - promotion to the senior permanent faculty

members are given by the govt. of Punjab, similar pattern in followed in case of non- teaching staff members. The promotion is based on the necessary condition let down by Punjab govt. norms for career advancement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for

Teaching:-

Implementation of welfare schemes of Punjab govt. for teaching staff of the College. The College Provides a number of facilities for teaching faculty. Faculty members are given duty leaves to attend the meetings and syllabus restructuring workshops. Duty leaves are given to all the staff members to attend seminars, extension lectures etc. free Internet facility is provided to all the staff members. College library contains

more than 35,000 books . Library is well furnished with good furniture, air conditioners, and CCTV cameras which are for the use staff and students as well. Medical facility is Provided with the timely reimbursement of medical expenses of the staff. First aid facility is also provided to all the staff members .Loan facility is also in provision for the staff members. Neat and clean teaching Environment is provided to the staff members and the students. Free Parking facility for two wheelers and cars is also there for the staff. College also provides canteen facility to the staff

Non-Teaching

Implementation of welfare schemes of Punjab Govt. for non-teaching Staff members of the College. Medical facility is Provided with the timely reimbursement of medical expenses of the staff. First aid facility is also provided to all the non-teaching staff member's .Loan facility is also in provision for the non -teaching staff members. Loan facility is there for the class four employees to carry out the family responsibilities like arrangement of weddings, purchase of house and vehicle etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty and staff are the foundation any educational institution. The govt. policies and curriculum would be effective if the teaching facilities are competent, dedicated and work as according to aspirations of the institution. To ensure this, the govt. has established well defined structure mechanism for better performance appraisal of the faculty and staff.

Performance appraisal :- The faculty fills up a self-appraisal form based on performance based assessment score(PBAS) for the faculty based upon UGC regulations (minimum qualifications for appointments of teachers and other academic staff in universities and colleges and other measures for the maintenance of standard in higher education)2010 and four amendment thereafter. Faculty performance is verified, validated and further sent to the govt.The performance valuation is done on the following parameters:-

- Teaching learning and evaluation related activity
- Professional development, co- curricular and extension activities
- Research and academic contribution

Contractual, part time and guest faculty staff appraisal:- The appointment of these teachers is done acc. to the norms of DPI. Their performance is continuously checked by the principal himself. Teaching plan is mandatory before its execution in the classroom.

Performance assessment of non- teaching staff: -Performance assessment of non- teaching staff is based upon annual confidential reports (ACR).The employees has to fill a self-appraisal form which is send to the govt.

The performance appraisal is done on the followings parameters:-

- Keeness to learn.
- Maintenance of discipline
- Ability to examine and analysis issues. etc

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• Punjab Financial Rules are properly implemented in financial transactions of the College. Purchase of material costing more than Rs. 500/ is through Quotations called from the open market. Internal financial audit is there in the form of checking of bills by College Bursar. • External financial audit is conducted by the Auditors of Govt. of Punjab. Audit of Parents-Teachers Fund and fund of Self Finance Courses is done on annual basis through independent auditor. • UGC funds and RUSA fund audit on the completion of the project/Grant. • Utilization certificate is submitted to concerned higher authorities on regular basis. • Internal sources of finance include fee and fund from students, PTA fund, fee from self-finance courses and donations. • Grant is mainly received under Rashtriya Uchcharatar Shiksha Abhiyan (RUSA) schemes and from Govt. of Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of financial resources is crucially significant for the growth of the institution. A centralised annual budget is planned every year for timely salary payments, maintenance work required for the college building, procurement of the teaching aids and other teaching material, upkeep of laboratories. The various methods of resource mobilisation are discussed in the meetings. All government and non-government financial grants are utilised completely, keeping in mind the best interest of the stakeholders. The institution also reaches out to the local organisations for empathetic patronage. It welcomes donations, memorial prizes and endowments from philanthropists, staff members, alumnae and guardians.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in maintaining and enhancing

the quality parameter of the institution. The IQAC conducts regular meetings with all the stakeholders to chalk out its strategies and course of action. The minutes of all the meetings conducted by IQAC this year . The quality assurance initiatives undertaken by IQAC during the session 2020-21:-

A meeting of college IQAC was held on oct 08,2020 with Principal Mrs. Jatinder kaur as chairperson. The agenda of the meeting was to discuss the plan of action of the year 2020-21 and to discuss the works to be done during the current session.

Another meeting was held on 22 dec,2020 with Principal . Principal madam explained in detail the work done in the college during this time.

Due to covid -19 situation and work from home for teachers, and online meeting of IQAC of the college was held through google meet on 03-06-2021 by Madam Principal. Agenda of the meeting was to discuss and appraise the members. The ongoing projects in the college and seeking suggestions for further development of the college.

A meeting was held on 29 june,2021 . The agenda of the meeting was to discuss the achievements and shortcomings n the year 2020-21 and plan for the new academic year 2021-22

File Description	Documents
Paste link for additional information	http://www.gckpt.com/IQAC%202020-21.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews the teaching-learning process and sets the quality banchmarks for various academic and administarative activities of the institution. It follows a strategic schedule for upgrading the developemental activities and timely and efficient accomplishment of academic goals.

- The institution chalks out its academic calendar its as per university guidelines before the beginning of every academic year. It contains a list of various activities to be conducted throughout the year as well as the tentative schedule for mid- semester and terminal semester examinations.
- Course subject choices are taken from the faculty members asper their area of specialisation in their respective subjects prior to the commencement of each semester.
- Based on the optiopns given by faculty, the head of the departments distribute the workload to each faculty member. The time table committee prepares the time table keeping into consideration the subjects allotted to the faculty.
- An orientation program is arranged for the first year students of all streams in the beginning of each semester.
- Regular class tests and mid-semester tests are duly planned and conducted.
- Results of these tests are reviewed in the meetings of IQAC wherein the academic performance of each and every student is evaluated.
- Various methodologies are planned to support weak students and encourage the bright ones. Regular updates about their performance in tests are provided to the students and their parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	annual report nil due to pandemic period in 2020-2021
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is our institution's ultimate goal. In the last five years sensitization with specific aim of educating girls, women and the society about decreasing sex ratio in terms of 896 females per 1000 men (2011 census); sensitization concerning female health issues like hygiene during periods; legal rights related to women for parental property; rights of women associated to sexual harassment at work place; entrepreneurship and financial independence of women; celebration of days related to women. Safety and security of the girls is also the main concern of the institution. There are total 32 security cameras working 24/7 are installed at the campus including entry and exit points. 24/7 security guards are deployed at entry and exit points. Day patrolling of the local police women force and police Naaka at 300 meters from the gate is ensured by the local police station. In the college premises Career Counselling, Psychological Counselling, Health and hygiene counselling and peer counselling are provided to the students. Since 2018, the college has also been efficiently running Buddy Programme, a Punjab Government drug prevention initiative. Seminars, Conferences, special drives, campaigns, competitions, and programmes are carried out round the year to meet the challenges faced by women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

We have two pit of Vermi-composting. These are utilized to composting of leaves and garden litter. The compost thus produced is used in the college for the plants. The institution has participated for various Swachh Bharat programmes as well as for Clean City Green City.

E-waste management

We segregate e-waste, collect it and then ask the nearby agency to pick up from the premises and dispose off as per government norms.

Hazardous Chemicals

GNDU, the affiliating university has incorporated few green

experiments in the curriculum; however, college has devised micro qualitative analysis in UG classes. The experiment(s) conducted in Chemistry labs under proper supervision.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Based on merit the admission policy of the college is transparent and fair. The economically weaker students get ample opportunity to apply for the scholarship schemes offered by the college and individuals. Earn while you learn is another scheme to allow the students to earn while they are studying. Peer mentoring is encouraged between slow learners and advanced learners by giving group tasks. The environment in the college is inclusive as the institution celebrates cultural diversity of the students by celebrating all the major festivals in the college campus. The college sports day, all festivals, days of National and International importance are done with great enthusiasm. Our cultural heritage is rich as besides imparting training to the students in Punjabi dance and music, they also get trained which can be seen at our annual functions. We are in a region where students from diverse cultural and communal backgrounds got admission. The official language is Punjabi, Hindi and English, but students are free to converse amongst themselves in their regional languages as well. Teaching is also multilingual. In Government initiative of "Ek Bharat Shreshtha Bharat" the college adopted the culture of Andhra Pradesh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes upon the responsibility of educating the employees and the students about the constitutional obligations, values, rights, duties and responsibilities of citizens. Every year the district level Voter's day celebration is done at the college. The college also hosted SVEEP programs in collaboration with the district administration. Our students actively participated in the Marathon & Singing Voter Jugni, to inspire women to exercise their right to vote. The employees and faculty perform election duties. The college has active teacher's union and non-teaching employees union which is granted the constitutional right to protest. The college has an active Legal Literacy Cell. The college celebrated the Colours of Democracy by organizing an awareness campaign on Voter's day. A copy of the constitution of India is placed in the Library, and the Preamble, the Fundamental Rights and the Fundamental Duties are displayed in the library. Every formal function of the college ends with the National Anthem. Employees and students also participate in the programmes launched by the Government of India to celebrate our National Identity and Integrity. All the dates and days are marked on the annual planner that the college hands out to all the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

C. Any 2 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has kept the distinctiveness of imparting best of the modern education along with the values and traditions as a part of the mission. The institution is committed to the celebration of cultural diversity and heritage of India as well as organizing events on International Commemorative Days. The major festivals of all religions are celebrated. All these celebrations are done in a limited time, without compromising the teaching hours. Important National days like National Voters Day, Republic Day, National Girl Child Day, National Science Day, Independence Day, Teachers day, Gandhi Jayanti, Rashtriya Ekta Diwas, National Flag Day are celebrated/observed. On certain days students pay their tributes to great men, like Mahatma Gandhi by observing silence, on National Unity Day they take out a march. Days like International Women's day, World Earth Day, World Environment Day, International Yoga Day, and World AIDS Day, are celebrated or observed to create awareness on various issues. Public speaking events, poster making competitions, and other events are organized to create awareness. Besides these days, the college keeps the rich national heritage alive by organizing functions on some local, regional and national festivals, with

an aim to create awareness about our historical and national heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

EDUCATION INCLUSION

OBJECTIVES-The focus of the education is to develop effective verbal and nonverbal communication skills, and technological skills to make student autonomous learners.

CONTEXT-Admissions to students primarily on the merit basis by adhering to the norms of Punjab Govt. related with reservation of SC/BC.

PRACTICE-The emphasis is on continuous assessment through innovative techniques with the help of ICT.

EVIDENCE-The achievement is evident from increase in proportion of students from SC/BC categories (633) in total (1016) enrolment in the institution. College students hold merit positions in university.

PROBLEMS-There are financial and other constraints while implementing the above mentioned goals. Large numbers of faculty positions in teaching as well as non-teaching departments are lying vacant.

STUDENT CENTRIC TEACHING PRACTICE

OBJECTIVES-To assist students in adapting to new technology and concepts, we try to equip them to become self-sufficient entity

of society. The life skills oriented learning prepares students for meaningful careers.

CONTEXT-Methodology of teaching involves variety of activities with the help of ICT tools followed by feedback and evaluation like discussions between student teacher enhance the environment conducive to learning.

PRACTICE- The problems encountered by students are effectively solved and explained in candour environment and by taking additional session of discussion.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra- curricular activities organized through different societies and wings. The college has well equipped library with newly constructed fully air-conditioned reading room. Our College's NCC and NSS Units and Cultural Activity Wing are functioning efficiently organizing various trips, tasks and camps. At the district level Independence Day and Republic Day Parade Maximum NCC Cadets of our College are selected and our parade stood first in the drill competitions. Faculty members are continuously updating their research area and presented papers at National and Inter National Seminars. During the year, one teacher acted as resource persons in International Level webinar organized by University of Tehran (IRAN), most of our teachers actively participated in more than 56 national level quiz and webinar. Our college organized 04 webinar during the year and also 03 times organized Poster making competition for the students (Online). One teacher executes Lecture on Healthy Punjab (Online) to the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action - 2021-22

- Inaugural session for new students admitted to the College.
- Development of learner-centric environment conducive to quality education.
- Encouraging use of modern technology in teaching and learning process.
- Conduct of class tests, classroom presentation, assignment and MST for monitoring students' academic performance.
- Provision for student participation in cultural activities.
- Encouragement to student participation in Sports, NSS and NCC.
- Provision of organisation of workshops/Seminars/Conferences for students and teachers.
- Provision for Extension Lectures to students.
- Encouraging teachers to present their research papers at various Seminars/Conferences.
- Special economic assistance to students from economically weaker sections of the society on the basis of merit cum means criteria.
- Encouraging students to visit library in their free periods.
- Provision to continue Honesty Shop in the College.
- Provision for Career and Counselling activities in the College.
- Provision for Subject/Department Associations/Society for the overall development of students.
- Teaching according to pre-planned 'Lesson /Teaching Plan' by every teacher.
- To inculcate sense of social responsibility among the students.
- Active participation in awareness campaign about the Corona Virus eradication programmes.
- Provision for feedback response from students, parents and other stakeholders

- Active participation in Drug De-addiction programmes, DAPO, SWEEP, Legal literacy, Swachh Bharat programmes etc

NAAC